



Mehlville School District

Individually Focused. Committed to All.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Mosaic Elementary

DATE

August 2017

Overview

CSIP Planning Team:

1. Administrators: Scott Clark
2. PLC Leadership Team: Lisa Meyers, Rachael Arens, Laura Alles, Katie Lakebrink, Sarah Bradley, Erin Nichols, Megan Hall, Scott Clark
3. Professional Development Representative: Sarah Daubach

Mission

The MOSAIC community will create personalized paths to empower learners for life beyond the classroom.

Our Vision

At MOSAIC, we will:

- Set goals and make decisions based on data
- Create a self-paced, intra-curricular path with real-world applications
- Build and foster collaborative partnerships
- Cultivate a growth mindset environment

**COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES**

Goal # 1- All students will be reading on grade level or show (1) year reading growth from the start to end of the year.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.	Utilize NSGRA instructional reading assessment data to ensure 100% of students are reading on grade level or show one (1) year's worth of growth	Classroom teachers	NSGRA/ longitudinal reports	8/17-5/18			
2.	Using interest-based and strategy groups to create higher engagement for students in ELA.	Classroom Teachers	Running records Seesaw, authentic assessment NSGRA Teacher anecdotal Interest survey	8/17-5/18			
3.	Utilizing Compass Learning data, Lucy Calkins data and word study data to target instruction specific to each child and their academic needs.	Classroom Teachers	Running records, Compass Learning.	8/17-5/18			

4.	Using pre-assessment data in core content areas to implement personalized learning paths to increase student interest and develop their knowledge of content standards.	Classroom Teachers	Common Summative Mastery connect Compass Learning Personalized learning surveys	August 2017-May 2018			
5.	Using pre-assessment data to implement personalized learning paths	Classroom Teachers	Common Summative Mastery connect Compass Learning Personalized learning surveys	August 2017-May 2018			

**COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES**

Goal # 2 – Increase the average level of student engagement and empowerment at MOSAIC Elementary

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.	Administer the Instructional Practices Inventory 3-4 times per school year to assess overall student engagement levels as a snapshot of building-wide engagement.	Building Administration	IPI reports	10/17, 1/18, 3/18			
2.	Provide flexible seating options for MOSAIC students in kindergarten through 4 th grade studios. Monitor student/family satisfaction through surveys.	Building Administration, teachers	Student/family surveys	8/17-5/18			
3.	Utilize KAGAN structures to increase student engagement and provide collaborative learning opportunities for students.	Classroom Teachers		8/17-5/18			
4.	Utilize the digital portfolio provider, SeeSaw to house student created artifacts that displays student creativity and knowledge of content standards.	Building Administration, Classroom Teachers	Seesaw	8/17-5/18			

Goal # 3 – Increase the percentage of students meeting the 90/90 attendance requirements to meet or exceed 90% of all students

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.	Utilize individual student attendance data in SIS Pulse to ensure 100% of students regularly attend school.	Building Administration, Office Staff	SIS and Pulse Documentation	8/17-5/18			
2.	Attendance letters issued to students who have missed more than five days and/or ten days of school per semester.	Building Administration, Office Staff	SIS/Pulse data	9/17-5/18			
3.	Partner with MOSAIC counselor and families to develop a plan for students who are not reaching the 90/90 threshold.	Office Staff	SIS/Pulse data	9/17-5/18			
4.							

Goal # 4 – Meet or exceed the percentage of students scoring advanced/proficient on state assessments, as compared to the state average by grade/subject.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.	Through the data team process, each grade level and support staff will utilize data through various forms of assessment to make informed decisions in the areas of instruction. Teams will identify need and acquire the appropriate resources needed to improve student achievement	Building administration, counselor, classroom teachers, support staff	Benchmark data, pre-assessments, Mastery Connect, Running Records, Compass Learning Data	8/17-5/17			
2.							
3.							
4.							

BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR

DATE	SESSION TITLE/TOPIC	RESOURCES NEEDED
September		

	Co-Teaching with Lindsay McCracken	
October	Personalized Learning with Kristie Ford	
November	Personalized Learning with Kristie Ford	
December		
January	Mid-Year Co-Teaching check point w/ Lindsay McCracken	
February	Personalized Learning with Kristie Ford	
March	Personalized Learning with Kristie Ford	
April	Personalized Learning with Kristie Ford	